



YEAR 5- CURRICULUM MAP: 2023-2024

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|----------------|--|---|--|---|---|--|
| Science | | Forces | Earth and Space | Separating mixtures | Types of change | Materials | Life cycles |
| Geography | | Local Area South America- Amazon | | Rainforests | | Climate Zones | |
| History | | | How did the Maya civilisation compare to the Anglo-Saxons? | | British History 5: What was life like in Tudor England? | | What did the Greeks ever do for us? |
| RE | | What does it mean for Christians to believe that God is Holy and loving? | What does it mean to be a Muslim in Britain today? | Why do Christians believe that Jesus is the Messiah? | Why is the Torah so important to Jewish people? | How do Christians decide how to live? What would Jesus do? | What happens to Humanists and Christians? |
| D&T | | Cooking Mechanical systems | | Structures Digital World | Digital World | Electrical Systems | |
| Art | | | Painting and mixed media-portraits | | Drawing- I need space | | Sculpture and 3D- interactive installation |
| PE | Outdoor | Football Tag Rugby | Basketball Netball | Hockey | Badminton Tennis | Rounders Cricket | Athletics |
| | Indoor | Swimming | Real PE | Real PE | Gym | Real PE | Dance |
| Music | | Livin' On A Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince Of Bel-Air | Dancing In The Street | Reflect, Rewind and Replay |
| Computing | | Online Safety 1 Coding | Word Processing | Online Safety Databases | Game Creator | Online Safety Spreadsheets | Spreadsheets Modelling |
| PSHE | | Being me in my world | Celebrating differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| French | | Rigolo 1: Unit 12: Le cirque | Rigolo 2 -Unit 1: Salut Gustave. Cultural Project: Morocco Art and food! | Rigolo 2: Unit 2: À l'école | Rigolo 2: Unit 3: La nourriture | Rigolo 2: Unit 4: En ville | Rigolo 2: Unit 5: En vacances |