



Burbage Junior School
SEND News
Term 2023

Autumn

Welcome to our first SEND newsletter



Welcome to our Autumn Term SEND News. We hope this newsletter will provide useful information and support for parents and carers of children with SEND needs. The new SENCO at Burbage Junior School is Mrs Lucas.



We now offer a weekly **'Time to Talk'** parent/carer appointments with Mrs Lucas (SENCO). It is an opportunity to ask any questions, talk about any concerns you might have or to discuss progress, additional needs or SEN support for your child. Appointments are available every Tuesday and Thursday at 8:45am and can be made via the office **Telephone: 01455 630970**, emailing vlucas@burbagejunior.org or messaging via Dojo,

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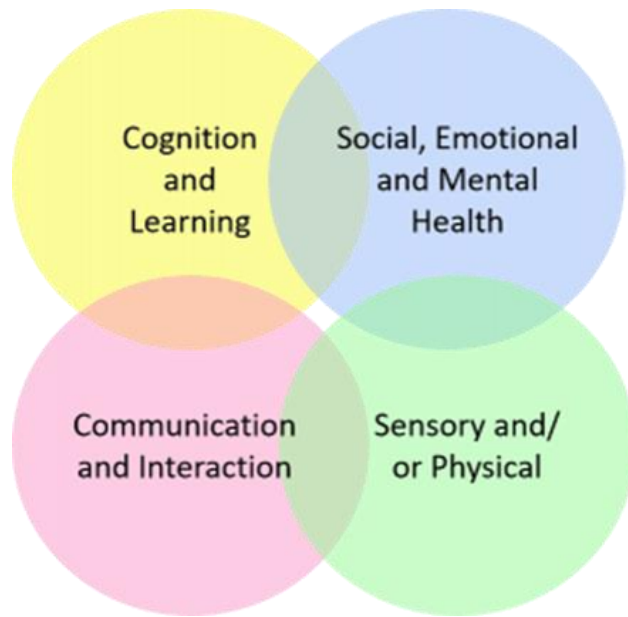


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What types of SEND does the school provide for?





Burbage Junior School provides for children and young people with a wide range of special educational needs.

'A child or young person has SEND if they have a learning difficulty or disability' that calls for 'provision that is additional to or different from that made generally for

other children or young people of the same age by mainstream schools.'

(SEND Code of Practice January 2015)

AREA OF NEED

Communication and interaction

Autism spectrum disorder

Speech and language difficulties

Cognition and learning

Specific learning difficulties, including dyslexia, dyspraxia, dyscalculia

Moderate learning difficulties

Severe learning difficulties

Social, emotional and mental health

Attention deficit hyperactive disorder (ADHD)

Attention deficit disorder (ADD)

Sensory and/or physical

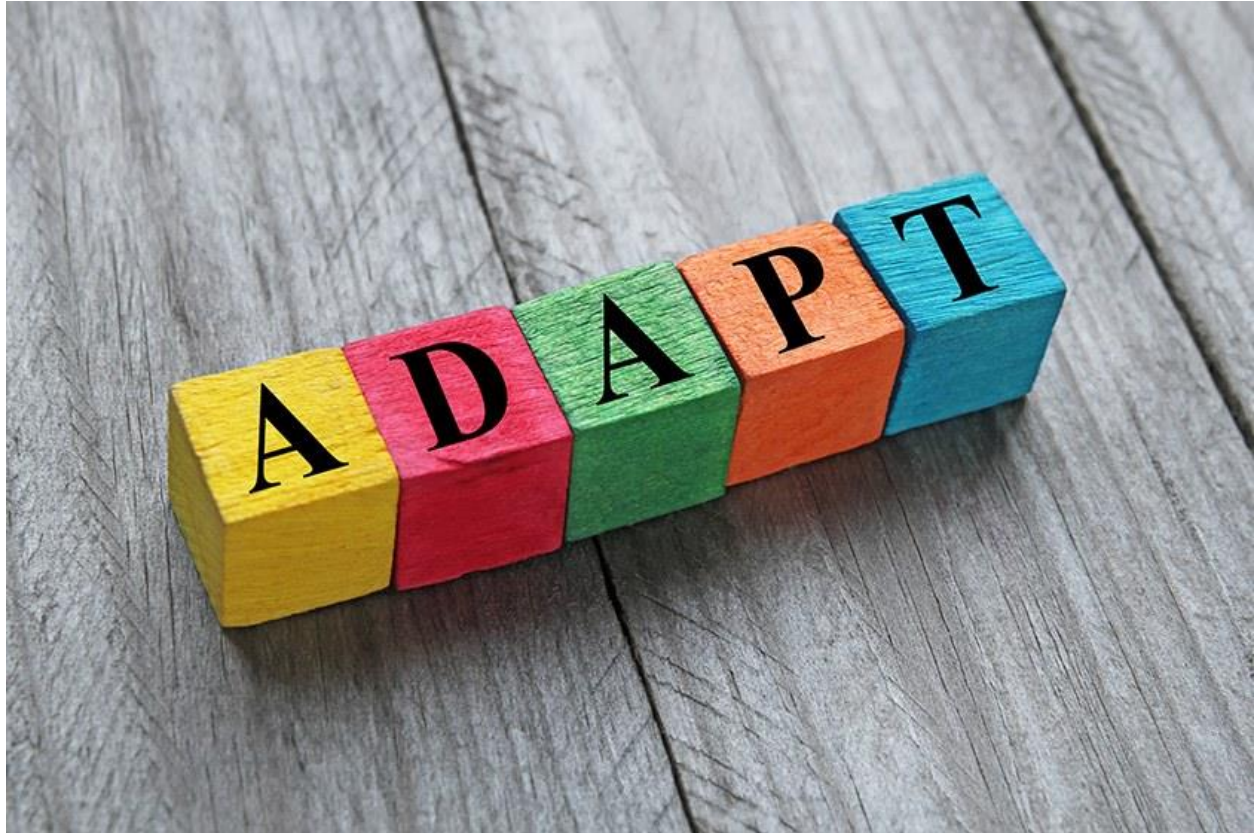
Hearing impairments

Visual impairment

Multi-Sensory impairment

Physical impairment

How will the school adapt its teaching for my child?



Your child's teacher is responsible and accountable for the progress and development of all the pupils in their class. High-quality teaching is our first step in responding to your child's needs. We will make sure that your child has access to a broad and balanced curriculum in every year they are at our school.

We will adapt how we teach to suit the way the pupil works best. There is no '1 size fits all' approach to adapting the curriculum, we work on a case-by case basis to make sure the adaptations we make are meaningful to your child.

AREA OF NEED	CONDITION	HOW WE SUPPORT THESE PUPILS
Communication and interaction	Autism spectrum disorder	Visual timetables Social stories Sensory Circuits Fidget toys/wobble cushions/Therabands Ear defenders Quiet workstation Autism Outreach external support Paediatrician Lego Therapy
	Speech and language difficulties	Speech and language therapy

Cognition and learning	Specific learning difficulties, including dyslexia, dyspraxia and dyscalculia	Writing slope Pencil grips Precision Teaching Reading/phonics Intervention Ipsads/tablets/laptops with accessibility features e.g. screen colour, speech to text, immersive reader, typing Occupational Therapy
	Moderate learning difficulties	Pre-teaching Over learning Precision Teaching Reading/phonics Interventions Ipsads/tablets/laptops with accessibility features e.g. screen colour, speech to text, immersive reader, typing
	Severe learning difficulties	Pre-teaching Over learning Precision Teaching Reading/phonics Interventions Ipsads/tablets/laptops with accessibility features e.g. screen colour, speech to text, immersive reader, typing

Social, emotional and mental health	ADHD, ADD	Quiet workstation Sensory circuits Fidget toys/wobble cushions/Therabands Occupational Therapy Paediatrician
	Adverse childhood experiences and/or mental health issues	Nurture groups Thrive CAHMS

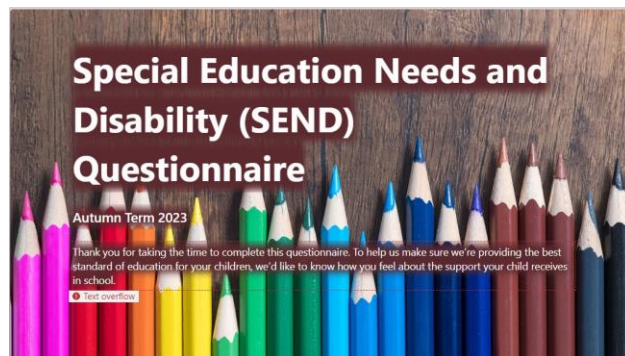
Sensory and/or physical	Hearing impairment	External services as needed
	Visual impairment	External services as needed
	Multi-Sensory impairment	Sensory circuits Fidget toys/wobble cushions/Therabands Ear defenders Occupational Therapy
	Physical impairment	External services as needed

SEND Review meetings



SEND parental meetings will take place on **Wednesday 4th October in classrooms 3.30 to 5.00 pm** (booking details to follow on Weduc). Mrs Lucas will be around if you would like to discuss anything with her.

Parent/Carer View



To help us make sure we're providing the best standard of education for your children, we'd like to know how you feel about the support we offer for children with special educational needs and disabilities (SEND).

This will help us to:

- Find out what we're doing well and where we could do better
- Decide which areas to prioritise when developing our school improvement plan

- Make sure we're meeting the needs of you and your children

We would appreciate it if you could please take the time to complete this survey using the link provided to an online questionnaire. Replies will be treated in the strictest of confidence.

If you have any questions or would like to discuss anything in more detail, please do not hesitate to contact Mrs Lucas (SENCO) or your child's class teacher and we will be happy to discuss these with you.

Your feedback is very important to us. Please could you complete the questionnaire by Monday 2nd October 2023

Please click the link below for the questionnaire

[parent/carers questionnaire](#)

Celebrating autistic strengths and differences



At the **Autism Education Trust (AET)**, we believe that autism is a difference not a deficit.

We want to promote wider understanding that autistic people have strengths and differences in three key areas of development.

Recognising and understanding these differences leads to better support being available for autistic children and young people in education.

Key to this understanding is recognising that the autistic spectrum is not a single line from low to high; it is a complex combination of many overlapping characteristics.

While there may be some shared characteristics, every autistic person is unique, with their own strengths, differences and needs.

We champion a world where being different is something to be celebrated and where all autistic learners experience a positive education that supports their wellbeing.

For more Information please visit the website [Celebrating autistic strengths and differences \(autismeducationtrust.org.uk\)](https://autismeducationtrust.org.uk)

External help for parents and carers



Leicestershire's SEND Information Advice and Support Service (SENDIASS) offers impartial and confidential Special Educational Needs and Disability information, advice and support for parents/carers, children (0-15yrs) and young people (16-25yrs).

You can access a wide amount of information and find out about the range of services on offer through their dedicated websites:

<https://sendiassleicestershire.org.uk/>

GoLearn!

Leicestershire Adult Learning Service



Family Learning

Free
Course

Building your Child's Resilience

This is a **free, 5-week online** course for
parents/carers.
(adults only)



During the 5 sessions you will gain confidence to
support your children's social and emotional
needs to help them build **resilience**.
You will explore:

- Recognising, expressing and managing emotions
- Building self-esteem and confidence
- Recognising how mindfulness, exercise and being outdoors can help the development of **resilience**
- Discover different ways to support your child with ideas for engaging, practical home activities

Venue:

Online via
Microsoft Teams

Programme Dates and Time:

5 weeks starting
Wednesday,
13th September
2023,
6:30 - 8:00pm

Course Code:

23SN107P

Use the **FREE**phone
number or Website
below to enrol
quoting the course
code.
The tutor will contact
you once you have
enrolled with further
information about the
course.

Call **FREE**phone 0800 988 0308
www.GoLearnLeicestershire.ac.uk /LeicsGoLearn

FREE Online courses for residents of Leicester, Leicestershire and Rutland

UNDERSTANDING YOUR CHILD



NHS Leicester, Leicestershire and Rutland has partnered with the Solihull Approach to sponsor **FREE online courses** developed by psychologists and professionals.

These courses are designed to help you understand your child's feelings, as well as focus on your own feelings as you go through life as a family. You will also learn to understand the changes in your child's development and how to make the most out of each relationship.

We wholeheartedly recommend these courses – they are for everyone, for everyday parenting. They don't tell you how to parent, that's up to you. Instead, they give you a framework for understanding what might be going on and space to think about how you want to respond.

For ALL parents, carers, grandparents and teens. We all need a bit of headspace and thinking time occasionally.

From bump to 19+ years. Including adult relationships.

How to gain Access:

- [1 - Visit inourplace.co.uk](https://inourplace.co.uk)
- [2 - 'Apply Access Code'](#)
- 3 - Enter (copy and paste) this Access Code: **CURVE**
- 4 - Fill in your information and continue.

You can find more information on their website https://solihullapproachparenting.com/online-courses-leicestershire/?fbclid=IwAR18-bsljDnFnVK6bbbCU-n8EHbFCo0BO_xyrCiNCEa9oIBUjJmLWYWguTY

Courses Available

- [1a. Understanding pregnancy, labour, birth and your baby \(Antenatal\)](#)
- [1b. Understanding pregnancy, labour, birth and your baby: for women couples \(Antenatal\)](#)
- [2. Understanding your baby \(Postnatal\)](#)

- [3a. Understanding your child \(0-19 years\) \(Main course\)](#)
- [3b. Understanding your child with additional needs \(0-19 years\) \(Main course\)](#)
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- [4. Understanding your teenager's brain \(Short course\)](#)
- [5. Understanding your brain \(for teenagers only!\) \(Short course\)](#)
- [6. Understanding your feelings \(for teenagers only!\) \(Short course\)](#)
- [7. Understanding your child's feelings \(A taster course\)](#)
- [8. Understanding your child's mental health and wellbeing \(Accompanies 3a. and/or 3b.\)](#)
- [9. Understanding your relationships](#)