



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see previous report.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • PE subject leader to continue moving forwards with staff confidence and observations in order to identify further staff who need support and to provide appropriate professional learning. Six sessions already booked into the academic term. • Team teaching to increase confidence for those staff that require this. • Continued CPD around assessment so that there is a consistent approach across the school. • Link to local clubs and coaches to support the teaching of PE and increase the confidence in staff. 	<p>All teaching staff</p> <p>New members of staff.</p> <p>All teaching staff</p>	<p>Key indicator 1.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff are more confident in teaching PE, dance and gymnastics which is all covered in the Real Legacy package.</p> <p>When teachers move year groups they are still confident with the Real Legacy scheme and how progression works from years 3 to 6.</p> <p>Once assessments have been carried out and the data recorded, I will have a clearer picture of those children who need a more active plan.</p> <p>I will now have the ability to track children through the school giving me a detailed picture.</p>	<p>Creative package £2,160</p> <p>CPD opportunities through HBSPPAN £500</p> <p>Use of specialist coaches to work alongside, and with teachers £1,500</p>

<ul style="list-style-type: none"> • To keep developing sports leaders in school to run lunchtime activities and not just supervise. • To introduce teams/houses to the school so all children feel part of a team and enable easier intra sport competitions to develop throughout the year. This has now been agreed for the next academic year. • Continue to source external coaches to increase local links to clubs • Buy in HBSSPAN Primary PE and sport provision membership • Continue to provide swimming for all children termly. • Replace indoor and outdoor sports equipment for lessons. • Replace play time equipment when identified by sports leaders. 	<p>Children (play leaders) and those children that they are interactive with and support.</p> <p>All children</p> <p>All children</p> <p>All children</p> <p>All children</p> <p>All children</p> <p>All children.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Playtime zones more structured and equipment maintained and looked after.</p> <p>All children identify to a team/house when entering the school enabling more competitions throughout the year.</p> <p>HBSSPAN organise and deliver a variety of activities including different levels of festivals and competitions. This enables a large number of children to represent the school.</p> <p>In swimming, teaching is now using Swim England's resources so continuity and consistency is there for all year groups.</p> <p>Continued audit of indoor and outdoor equipment purchasing equipment when required. This enables a continued quality provision for all.</p>	<p>HBSSPAN buy in £1,695</p> <p>Purchase of new equipment over the year £6,000</p>
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<ul style="list-style-type: none"> • Continue to encourage specific target groups into wider extracurricular activities through entering more HBSSPAN events. • Look at ways of promoting sport and activities through the use of social media so parents and the wider community are aware of what goes on in and out of school. • Develop a PE board that is regularly updated. • Promote all events through celebration assemblies, notice boards, website and newsletters. 	<p>Opportunities for SEND and pupil premium children.</p> <p>Children and wider community.</p> <p>Whole school.</p> <p>Whole school and wider community.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Raising profile of sport and PE benefits all children and makes inclusive to all. Events promote the link between external and internal PE.</p> <p>With the promotion and awareness of activities and sports accessed, parents are more likely to help with transport to and from the events. Children are more likely to want to participate in both external and internal sports and PE.</p>	<p>Minimal cost as HBSSPAN provide a majority of the events.</p>
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<ul style="list-style-type: none"> • Enter all possible activities and sporting competitions as a school to broaden the experience and allow as many children as possible to represent the school. • Intervention blocks to provide pathways for our least active children to transition into wider extracurricular sporting clubs. • A continued strengthening of links between the school and local community clubs hopefully to include new venues. • New sporting competitions to be entered on the local sporting calendar as a result of the widening of our extra-curricular provision (these will become annual events). 	<p>All children.</p> <p>Targeted children.</p> <p>Local clubs/coaches and all children.</p> <p>All children.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Competition records will show and evidence an increase in the number of children - including our least active groups -involved in competitive sport both at an intra and an inter school level (linked to K.I.5).</p> <p>This was part of the case study to achieve Platinum standard as a school.</p> <p>Our least active target children are more confident and active in PE lessons (evidenced by pupil interviews, lesson observations and TA data).</p> <p>Intervention blocks to provide pathways for our least active children to transition into wider extracurricular sporting clubs.</p> <p>New competitions will enable targeted children to experience activities and sport that they might not normally access giving them the opportunity for competition.</p>	<p>Extra equipment (Kurling, Boccia, indoor athletics) to be purchased to enable practice and events to take place.</p> <p>£900</p>
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<ul style="list-style-type: none"> • Provide opportunities for children with SEND, the least active and the least confident to attend competitions and events. 	Targeted children	Key indicator 5: Increased participation in competitive sport.	<ul style="list-style-type: none"> • Significant increase in the numbers of our children involved in Level 2 and Level 3 competitions. 	Cover for staff attending events £2,500
<ul style="list-style-type: none"> • Through the HBSSPAN all competitive competitions entered to provide the opportunity for as many children as possible to represent the school. 	All children		<ul style="list-style-type: none"> • A greater percentage of our least active cohort engaged in inter-school competitive sport (evidence: competition records, sports participation surveys and photos). 	All part of either HBSSPAN or intra school events so minimal costs
<ul style="list-style-type: none"> • Competitions to become annual events. 	All children		<ul style="list-style-type: none"> • An increase in the number of girls who are playing competitive sport at inter/intra level due to events entered. Ten events for girls across Y3-6 over the year. 	Cost of transport to events £4,000
<ul style="list-style-type: none"> • All children will be involved in competitive intra-school sport. 	All children		<ul style="list-style-type: none"> • An increase in the number of our pupils – who have SEND – representing the school in competitive sport. (HSBBPAN data) 	
<ul style="list-style-type: none"> • A strengthening of links between the school and local community clubs. 	Opportunity for all children.			

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	