

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2022/23	£19.600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> • Provide increased opportunities for daily physical activity including the daily mile • To keep developing sports leaders in school to run lunchtime activities. • Increase pupils' activity levels throughout the day • Ensure pupils understand the role of movement in the development of their own physical literacy, fitness and well-being • Increase extra-curricular opportunities • Improve swimming knowledge of coaches 	<ul style="list-style-type: none"> • Buy in to HBSSPAN Primary PE and Sport provision and membership 2022-2023 		£1.090		
	<ul style="list-style-type: none"> • Sports Leadership opportunities including the Sports Ambassadors programme and playground leadership • Inclusive and disability sport opportunities for SEND pupils • Headteacher and P.E. Subject leader to plan how to maximize the use of the school grounds to extend lunchtime provision, including training the lunchtime team in managing sports leaders 		£2,000		
	<ul style="list-style-type: none"> • Carry out assessment of fixed equipment to see if it is still fit for purpose and replace new equipment if required • Purchase additional resources where required 		£750		
	<ul style="list-style-type: none"> • RD to teach all swimming to maintain consistency across all year groups and 		£4150		

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	enabling the opportunity to target those children that need extra session to increase their confidence.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure PE and school sport is visible in the school (pupil reward and recognition of pupils) • Look to develop the early morning club into a breakfast sporting club – pupils to have a healthy breakfast in addition to engaging in early morning exercise. This will emphasise the importance of how a healthy breakfast kick starts the day and how it can lead to increased concentration and attainment in lessons. (depending on funding) • Encourage this target group into wider extracurricular activities through HBSSPAN events. • Raising the profile of PE and sport through the running of an inclusive extra-curricular physical activity programme to positively impact on behaviour (both on the playground and in lessons), to increase physical activity and to boost academic achievement 	<ul style="list-style-type: none"> • Organise school sports days • Train Sports Ambassadors and Sports Leaders through in house training using Real PE • Promote PE and Sports and celebrate achievements through Newsletters, assemblies, notice boards, website & social media • Early morning sports club (or a suitable time in the day) for those that are least active. 	£1,500		

(sports coaches and staff working alongside each other). <ul style="list-style-type: none"> To promote and celebrate PE and sport at Burbage Junior School in order to increase physical activity uptake and to build links to the School's character statements, teaching the children the importance of resilience, achievement and teamwork etc. 				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase staff knowledge, understanding and confidence to plan, teach and assess PE and sport PE subject leader to continue going forwards with staff confidence surveys, observations, pupil interviews and analysis of data in order to identify further staff who need support and to provide appropriate professional learning. Team teaching to increase confidence for those staff that require this. CPD around assessment so that there is a consistent approach across the school. 	<ul style="list-style-type: none"> School have signed up to Creative Development Real Legacy PE package. Interactive and online lessons and assessment for all staff and 4 CPD days to support the school. This is the second year funding for this programme. Provide opportunities for staff to access CPD opportunities through the HBSSPAN area Partnership Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. Purchase quality assured resources to support teachers and support staff Subject Leader to attend relevant 	£2,160 £500 £750 £3,000		

	<p>sport conferences and local network meetings</p> <ul style="list-style-type: none"> • PE subject leader to plan and undertake supportive lesson observations to look at teaching, learning and assessment in physical education. Supply cover needed for this. • PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. Supply cover needed for this. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Enter all possible activities and sporting competitions as a school to broaden the experience and allow as many children as possible to represent the school. • Deep dive booklet to monitor and record views and confidence across the school • Intervention blocks provide pathways for our least active children to transition into wider extracurricular sporting clubs. • A strengthening of links between the school and local community clubs. • New sporting competitions to be entered on the local sporting calendar as a result of the widening of our extra- 	<ul style="list-style-type: none"> • R.D and staff members to run a broad and varied extra-curricular physical activity programme. Sports leader questionnaires to inform the sports which are delivered. • Sports leaders to plan and deliver sessions using their training from the conference, information from sporting questionnaires and through discussion with R.D. • Equipment will be purchased to support the running of existing and new extra-curricular clubs (in discussion with teachers and sports coaches). 	<p>£2,500</p>		

curricular provision (these will become annual events)				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> • Provide opportunities for children with SEND, the least active and the least confident to attend competitions and events. • Through the HBSSPAN all competitive competitions entered to provide the opportunity for as many children as possible to represent the school. • Competitions to become annual events. • All children will be involved in competitive intra-school sport. • Links forged with local schools to carry on into the future. • A strengthening of links between the school and local community clubs. • A Years 3&4 Girls' football club to be run in addition to the Years' 5/6 club to get more of our girls engaged in competitive sport. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Enter external events to give pupils the opportunity to compete against other schools • Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals. • Engage staff/ parents/ volunteers and to support attendance at competitions. • Develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school • Enter all-inclusive events offered by HBSSPAN 	<p>Funding allocated:</p> <p>£1,200</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>D Little</i>
Date:	
Governor:	
Date:	