



Burbage CofE Infant and Burbage Junior School RE Progression Ladder



The document below has been designed to show how we will cover all of the relevant Religious Education knowledge and skills across our school. Although we follow the knowledge and skills outlined on Leicestershire's Agreed Syllabus for RE, the context in which these are taught is left to the discretion of teachers, where possible trying to match the content of their unit to their year group's termly topic.

Year Group	ENQUIRE	CONTEXTUALISE	EVALUATE	COMMUNICATE
1	<ul style="list-style-type: none"> I can recognise and describe things that are special to others. I can recognise religious symbols and words. 	<ul style="list-style-type: none"> I can talk about my own feelings and experiences. I can talk about what is important to me and others. I can give examples of ways different people show religion is important to them. I can share my experiences and feelings about sharing and greed; right and wrong. 	<ul style="list-style-type: none"> I can talk about what I like and dislike in a religious story. I know there are special people and times. I can recognise times when I say 'sorry' and understand that Christians ask God to forgive them. 	<ul style="list-style-type: none"> I can retell a range of religious stories. I can talk about things that concern me. I can talk about puzzling ideas. I can describe and explain some of the symbols used in church. I can talk about my own special day and what to do.
2	<ul style="list-style-type: none"> I can use words correctly when describing religious festivals and celebrations. I can identify important symbols and how some people are considered special through the examples they set. 	<ul style="list-style-type: none"> I can describe the feelings I have about something important to me. I can give examples of how religious people celebrate. I can talk about the meaning of the symbol of light in a religious celebration and how it makes me feel. 	<ul style="list-style-type: none"> I realise that some ideas are hard to explain. I realise that some actions are right, and others are wrong. I can reflect on important issues and talk about my feelings. I can talk about the meaning of a range of religious stories. 	<ul style="list-style-type: none"> I can talk about some things people believe about God. I can describe different experiences and feelings I have about a range of important issues. I can describe the feelings I have about belonging to a community.



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<p style="text-align: center;">3</p>	<ul style="list-style-type: none"> ● I can use a range of words correctly when I talk about a religion. ● I can ask questions about different religions ● Through my own enquiry, I can describe how a Sikh shows religion is important (faith visit). ● I can explain the meaning of a range of terms used in Christianity, Islam and Hinduism 	<ul style="list-style-type: none"> ● I can describe things religious people do. ● I can give examples of how different people show that religion is important to them. ● I can describe the feelings I have about things that are important to me. ● I understand the importance of prayer and what that means to me. 	<ul style="list-style-type: none"> ● I can recognise and describe accurately some things to do with religion. ● I can describe some Christian symbols and explain their meaning. ● I understand the importance of reflection. ● I am beginning to see some similarities in different religions and link together aspects of religious life and practice. 	<ul style="list-style-type: none"> ● I can describe some of the ways in which people show that religion is important to them and recognise different viewpoints. ● I can explain some of the ways in which religion can influence a person's life. ● I can talk about
<p style="text-align: center;">4</p>	<ul style="list-style-type: none"> ● I can ask a range of questions about puzzling ideas. ● I can recognise some important places of worship. ● Through my own enquiry, I can describe how a Hindu shows religion is important (faith visit) ● I can identify and explain the significance of symbols of worship. ● I can explore and define some of the key words used when studying religion. 	<ul style="list-style-type: none"> ● I can describe how special times are important to some people. ● I can compare my ideas with others. ● I can talk about my own feelings on what is important to me. ● I can explain and describe the concepts of 'Betrayal' and 'Trust' and how these were important aspects of Holy Week. 	<ul style="list-style-type: none"> ● I am beginning to explain simply some of the links between different features of a religion. ● I can make connections between religions. ● I realise that some features of a religion influence my own life. ● I can show ways in which people reflect at a special time. 	<ul style="list-style-type: none"> ● I can describe some of the beliefs of a religion. ● I can discuss my own and others' ideas. ● I can describe how special places or experiences are important to some people. ● I can describe some of the ways in which people show that religion is important.



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5	<ul style="list-style-type: none"> • I can research the role of an important religious person. • I can explore some of the ways in which people show that religion is important to them. • I can ask a range of good questions when studying religion. • Through my own enquiry, I can describe how a Buddhist shows religion is important (faith visit). • Through my enquiry, I am developing a greater religious vocabulary. • I can offer questions about things hard to understand. 	<ul style="list-style-type: none"> • I can link the way I behave to that of a believer. • I can link the things that are important to me and to other people. • I can describe some practical ways Christians might care for the world. • I can describe and explain the symbolism of 'good' and 'evil' in the Easter story. 	<ul style="list-style-type: none"> • I can describe some ways in which people show that religion is important to them. • I can recognise that some features are different in the same religion. • I can make comparisons between different styles of • worship and explain different viewpoints. • I can also explain different people's ideas about the things they value and their vision of life. 	<ul style="list-style-type: none"> • I can share my own beliefs about life and death, referring to ideas from religion. • I can explain how ritual and symbolism help in worship. • I can describe different ways that people reflect in special places. • I can explain the importance of commitment, why some people think the Holy books are special and important and different people's ideas about the things they value.
6	<ul style="list-style-type: none"> • I can explore the meaning of a range of terms used when studying religion. • I can suggest and use a range of good questions and suggest suitable answers; developing into more probing questions and express my views. • Through my own enquiry, I can describe how a Muslim shows religion is important (faith visit). • I can research why different people think some things are sacred 	<ul style="list-style-type: none"> • I can show an insight and understanding into some of the ways religion can influence a person's life. • I can describe an important event and compare different people's accounts and experiences of this same event. 	<ul style="list-style-type: none"> • I can reflect on my own views and feelings with reasons on religious issues. • I can explain some of the ways religion can influence a person's life. • I can express my own ideas on values concerning me and how religion affects how I behave. • I can evaluate and offer thoughtful comments about the beliefs of a person/community. 	<ul style="list-style-type: none"> • I can explain why different people think some things are special, different peoples' ideas about things they value. • I can explain different people's ideas about the things they value in life or their 'vision of life'.



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